

## UN Women Georgia – Training on Gender and Economics, 15-19 July 2019

Subject	Activity and methodology	Learning objectives
Opening Session 10:00 – 11:45	Opening, UN Women  <b>Participant Icebreaker Exercise: Introduction of participants, trainers and organizers.</b>	<ul style="list-style-type: none"> <li>Acquire an overview of the content of the training course;</li> <li>Identify participants' programming and policy priorities in the area of gender and economics;</li> <li>Facilitate gender networking.</li> </ul>
Coffee	Review of the agenda, objectives and content of the training Coffee (11:45 - 12:15)	Coffee
Session 1.1 12:15 – 14:00	Presentation on <b><u>Introduction to Economics and Gender-Aware Economics</u></b>	<ul style="list-style-type: none"> <li>Develop participants' understanding and common knowledge base on:               <ol style="list-style-type: none"> <li>The basic economic concepts, assumptions and objectives of mainstream (neo-classical) economics;</li> <li>The fundamental differences between the mainstream and alternative economic perspectives;</li> <li>Feminist critique of fundamental assumptions of the mainstream economics and gender-blind economics.</li> </ol> </li> </ul>
Lunch	Lunch (14:00 - 15:00)	Lunch
Session 1.2 15:00 – 16:30	Presentation on Feminist Economics and Feminist Methodology	<ul style="list-style-type: none"> <li>Develop participants' understanding and common knowledge base on:               <ol style="list-style-type: none"> <li>The main tenets of feminist economics;</li> <li>The difference between gender aware and gender-blind visions of the economy via a simple economic model: the circular flow diagram;</li> <li>The evolution of women's inclusion in the study of economics;</li> <li>The feminist methodology.</li> </ol> </li> </ul>
Coffee	Coffee (16:30 - 16:45)	Coffee
Session 1.3 16:45 – 18:00	<b>Participant Exercise: Differences Between Mainstream Economics, Alternative Schools and Feminist Economics - Implications for a Development Practitioner at Work</b>	<ul style="list-style-type: none"> <li>Develop participants' ability to evaluate differences between different economic perspectives (mainstream versus non-mainstream);</li> <li>Develop participants' ability to evaluate differences between gender-aware versus gender-blind economic policy design, implementation and/or assessment;</li> <li>Enable participants to make the connections between these different economic perspectives and a gendered approach to their work in policy and programme interventions.</li> </ul>

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### Day Two: Tuesday 16 July 2019

Subject	Activity	Learning Objectives	Equipment
Session 2.1 10:00 – 11:30	Presentation on <b><u>Unpaid Work and the Care Economy</u></b> : Conceptual Framework and Time-Use Statistics	<ul style="list-style-type: none"> <li>• Introduce participants to feminist research and debates on unpaid work and the care economy;</li> <li>• Introduce participants to time-use statistics and different applications of time-use data to bring visibility to unpaid work and care economy;</li> <li>• Develop their understanding of the systematic linkages between the unequal gendered distribution of the unpaid care burden and inequalities in economic outcomes by gender and class at the micro and macro levels.</li> </ul>	PowerPoint.  Required and supplementary reading resources.
Coffee	Coffee (11:30 – 12:00)	Coffee	Coffee
Session 2.2 12:00 – 14:00	Presentation on <b><u>Unpaid Care Work and the Care Economy</u></b> : Advances in Research, Policy Design and Implementation	<ul style="list-style-type: none"> <li>• Develop participants' understanding of unpaid work and care economy as a policy issue pertaining to inclusive and sustainable growth, and human development beyond gender equality;</li> <li>• Introduce participants to recent policy research work on the care economy.</li> </ul>	PowerPoint.  Required and supplementary reading resources.
Lunch	Lunch (14:00 – 15:00)	Lunch	Lunch
Session 2.3 15:00 – 16:30	<b>Participant Exercise: Unpaid Work and Time-Use Statistics</b>	<ul style="list-style-type: none"> <li>• Engage participants in a hands-on exercise on time-use statistics, linkages to gender inequalities and economic policy;</li> <li>• Encourage participants to make the linkages between their work on gender, time-use data and the issue of unpaid work.</li> </ul>	Access to internet on computer or iPad for each group plus PowerPoint and/or flipchart for group discussion.
Coffee	Coffee (16:30 – 16:45)	Coffee	Coffee
Session 2.4 16:45 – 18:00	Presentation on <b><u>Employment, Decent Work and Social Protection</u></b> I: Gender Inequalities in Labor Markets, Structural Causes and Policies	<ul style="list-style-type: none"> <li>• Introduce participants to basic labor market measures, and (feminist) critical perspectives on these measures;</li> <li>• Introduce participants to measures of and statistics on gender inequalities in labor markets;</li> <li>• Develop participants' understanding of the structural causes that underlie gender inequalities in labor markets and related labor market policy issues.</li> </ul>	PowerPoint.  Required and supplementary reading resources.

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### Day Three: Wednesday 17 July 2019

Subject	Activity	Learning objectives	Equipment
Session 3.1 10:00 – 11:30	Presentation on <b><u>Employment, Decent Work and Social Protection</u></b> II: Gender Inequalities in Labor Markets, Structural Causes and Policies	<ul style="list-style-type: none"> <li>Introduce participants to content and tools of social protection systems;</li> <li>Develop participants' awareness of gender gaps in social protection and critical understanding of related social protection policy issues.</li> </ul>	PowerPoint.  Required and supplementary reading resources.
Coffee	Coffee (11:30 – 12:00)	Coffee	Coffee
Session 3.2 12:00 – 14:00	<b>Participant Exercise: Employment, Decent Work and Social Protection</b>	<ul style="list-style-type: none"> <li>Engage participants in an applied exercise whereby they research and learn about statistics on basic labor market indicators gender gaps in their selected country of work;</li> <li>Develop their ability to use the insights gained from the presentations to evaluate the policy discussions.</li> </ul>	Access to internet on computer or iPad for each group plus PowerPoint and/or flipchart for group discussion.
Lunch	Lunch (14:00 – 15:00)	Lunch	Lunch
Session 3.3 15:00 – 16:30	Presentation on Introduction to and a Critical Review of the Macroeconomic Framework	<ul style="list-style-type: none"> <li>Introduce participants to macroeconomic measures, policies and the mainstream macroeconomic framework for their analysis;</li> <li>Develop their awareness of the various critiques of mainstream macroeconomics from non-mainstream and non-mainstream perspectives.</li> </ul>	PowerPoint.  Required and supplementary reading resources.
Coffee	Coffee (16:30 – 16:45)	Coffee	Coffee
Session 3.4 16:45 – 18:00	Presentation on <b><u>Gender and Macroeconomics</u></b>	<ul style="list-style-type: none"> <li>Introduce participants to gender critiques of mainstream macroeconomics in terms of                             <ul style="list-style-type: none"> <li>distributive impact of macroeconomic outcomes and policies by gender and class;</li> <li>impact of gender (in)equality on macroeconomic outcomes;</li> </ul> </li> <li>Inform participants of the advances in gendered macroeconomic analysis and emerging areas of work.</li> </ul>	PowerPoint.  Required and supplementary reading resources.

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### Day Four: Thursday 18 July 2019

Subject	Activity	Learning Objectives	Equipment
10:00 – 11:30 Session 4.1	Presentation on <b><u>Gender, Public Finance and Investing for Gender Equality</u></b>	<ul style="list-style-type: none"> <li>• Introduce participants to concept of fiscal space and its implications in achievement of human-centered development;</li> <li>• Develop their ability to critically evaluate public policies through gender perspective; and</li> <li>• To reflect awareness to policies directed at gender equality goals.</li> </ul>	PowerPoint.  Required and supplementary reading resources.
Coffee	Coffee (11:30 – 12:00)	Coffee	Coffee
12:00 – 14:00 Session 4.2	Presentation on Gender Assessment of Fiscal Policy and Gender Budgeting  <b>Participant Exercise: Gender Budgeting</b>	<ul style="list-style-type: none"> <li>• Introduce participants to the uses of gender assessment tools and instruments used in public policy designs;</li> <li>• Develop their understanding of different perspectives in GB practices; and</li> <li>• Develop their ability to link the mechanisms through which GB can act to contribute to gender and socially equitable societies.</li> </ul>	PowerPoint.  Required and supplementary reading resources.
Lunch	Lunch (14:00 – 15:00)	Lunch	Lunch
15:00 – 16:30 Session 4.3	<b>Participant Exercise: Gender Assessment of Fiscal Policy – Gendered Approaches to Taxation, Revenues and Spending</b>	<ul style="list-style-type: none"> <li>• Encourage participants to role play as advocates with policy makers from different economic perspectives;</li> <li>• Develop participants' ability to evaluate differences between gender-aware versus gender-blind fiscal policy design, implementation and/or assessment;</li> <li>• Equip participants with practical knowledge and arguments to argue for gender aware economics.</li> </ul>	PowerPoint.  Required and supplementary reading resources.
Coffee	Coffee (16:30 – 16:45)	Coffee	Coffee
16:45 – 18:00 Session 4.4	Presentation on <b><u>Gender, Income Inequality and Poverty</u></b>	<ul style="list-style-type: none"> <li>• Introduce participants to global trends in inequality and poverty;</li> <li>• Develop their understanding of feminist critique analysis of poverty;</li> <li>• Introduce them to alternative measures such as time and income poverty measures;</li> <li>• Develop participants' ability to link inclusive growth framework to poverty analysis.</li> </ul>	PowerPoint.  Required and supplementary reading resources.

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Day Five: Friday 19 July 2019				
Subject	Activity	Learning Objectives	Equipment	
10:00 – 11:30 Session 5.1	Presentation on <b><u>Gender, Trade and Value Chains</u></b>	<ul style="list-style-type: none"> <li>Broaden participants' knowledge on:</li> <li>the theoretical considerations of international trade and growth;</li> <li>the two-way relationship between gender inequalities and trade outcomes; and</li> <li>the link between trade and gender inequalities within the context of global value chains (GVCs).</li> </ul>	PowerPoint.  Required reading resources.  Supplementary Reading Resources.	
Coffee	Coffee (11:30 – 11:45)	Coffee	Coffee	
Session 5.2 11.45 – 14.00	Presentation on <b><u>Future Directions on Gender and Economics</u></b>	<ul style="list-style-type: none"> <li>Present and discuss the transformation of perspective in the design of SDGs compared to MDGs;</li> <li>To evaluate and link SDGs from a gender equitable development perspective;</li> <li>Address the importance of compatible macroeconomic policy framework, adequate financing and monitoring to enable achievement of the SDGs.</li> </ul>	PowerPoint.  Required reading resources.  Supplementary Reading Resources.	
Lunch	Lunch (14:00 – 15:00)	Lunch	Lunch	
Closing Session 15:00 – 16:00	Participant Discussion and Exercise: Training Evaluation	<ul style="list-style-type: none"> <li>Enable participants to provide feedback on the training programme;</li> <li>Set a future agenda for the participants;</li> <li>Strengthen the links between participants.</li> </ul>	Evaluation Questionnaire	